**MIDWIFERY MASTER'S DEGREE**

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| Code | Course Name | ECTS | T+P+L | Z/S | Language |
| Fall Semester | | | | | |
| 522703201  522703201 | ADVANCED PRACTICES IN BIRTH | 7,5 | 3+4+0 | COMPULSORY | TURKISH |
| 522705202 | BASIC CONCEPTS IN MIDWIFERY | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522705203 | RISKY PREGNANCY | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522703204 | NEWBORN HEALTH AND DISEASES | 7,5 | 2+4+0 | ELECTIVE | TURKISH |
| 522705205 | INTRODUCTION TO DRUG USE IN PREGNANCY | 7,5 | 2+1+0 | ELECTIVE | TURKISH |
| 522703206 | INTRODUCTION TO GENETIC COUNSELING | 7,5 | 2+1+0 | ELECTIVE | TURKISH |
| 522703207 | MIDWIFERY IN PRIMARY HEALTH CARE | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522705221 | REGULATION OF FERTILITY  SPECIALIZED FIELD COURSE  SPECIALIZED FIELD COURSE | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522701700 | SPECIALIZED FIELD COURSE | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
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| Spring Semester | | | | | |
| 522704201 | REPRODUCTIVE HEALTH | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
| 522704202 | EVIDENCE-BASED MIDWIFERY PRACTICES | 7,5 | 2+2+0 | ELECTIVE | TURKISH |
| 522704203 | ALTERNATIVE BIRTH METHODS AND POSITIONS | 7,5 | 2+4+0 | ELECTIVE | TURKISH |
| 522704209 | ACADEMIC READING AND ARTICLE ANALYSIS IN MIDWIFERY | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522706204 | MANAGEMENT IN MIDWIFERY | 7,5 | 3+0+0 | ELECTIVE | TURKISH |
| 522706205 | MENTAL HEALTH AND MIDWIFERY | 5 | 2+0+0 | ELECTIVE | TURKISH |
| 522706206 | TRANSCULTURAL MIDWIFERY | 5 | 2+0+0 | ELECTIVE | TURKISH |
| 522706207 | NEWBORN REVIVAL PROGRAM | 5 | 2+0+0 | ELECTIVE | TURKISH |
| 522706208 | GROWTH AND DEVELOPMENT | 5 | 2+0+0 | ELECTIVE | TURKISH |
| 522701700 | SPECIALIZED FIELD COURSE | 7,5 | 3+0+0 | COMPULSORY | TURKISH |
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 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522703201** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: ADVANCED APPLICATIONS IN BIRTH** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. F. Deniz SAYINER | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| --- | --- | --- | --- |
| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 3 | | 4 | | 0 | 5 | 7,5 | MANDATORY **X**  ELECTIVE | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | | 1 | 30 |
| Quiz | | | - | - |
| Homework | | | 1 | 30 |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | | 40 |
| **END OF SEMESTER EXAM** | | | | | Quiz | | | - | - |
| Homework | | | - | - |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Written Exam) | | | 1 | 60 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Evidence-based practices in obstetrics -Ethical dilemmas -Obstetric emergencies -Delivery methods and pelvic measurements -Dystocias and life-saving maneuvers -Analysis of all births performed in health institutions and at home in our country | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | To be able to manage birth, including abnormal situations, with advanced techniques and practices. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To ensure that students are informed about evidence-based practices in light of the latest scientific developments regarding pregnancy and birth and to enable them to make decisions in case of ethical dilemmas. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Understanding the physiology of childbirth  Learning episiotomy and perineal protection techniques  Managing emergency childbirth  Learning pharmacological and non-pharmacological pain management  Learning risky childbirth management | | | | |
| **BASIC TEXTBOOK** | | | | | SAYINER, F.D. (Ed.). (2021). Normal Birth Management Handbook for Midwives  SAYINER, F.D., HAMLACI B., Y. (2021) Risky Birth Management for Midwives | | | | |
| **AUXILIARY RESOURCES** | | | | | Aktaş, S., Aksoy Derya, Y., & Toker, E. (Eds.). (2023). BASIC MIDWIFERY from A to Z. İstanbul Medical Bookstore.  Sharon J. Reeder, Leonide L. Martin, Deborah Koniak-Griffin, Deborah Koniak .Maternity Nursing: Family, Newborn, & Women's Health Care . Lippincott Williams & Wilkins Publishers; 18th edition (January 15, 1997) 2.From Conception to Birth : A Life Unfolds by Alexander Tsiaras (Author) | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Introduction to the course | | | | | |
| 2 | |  | | Necessity of Routine Episiotomy | | | | | |
| 3 | |  | | Vaginal birth after Caesarean section | | | | | |
| 4 | |  | | Pharmacological Methods and Non-pharmacological analgesia methods in labor | | | | | |
| 5 | |  | | Analysis of All Births Performed in Healthcare Institutions and at Home in Our Country (Last 20 Years) | | | | | |
| 6 | |  | | Pharmacological Methods and Non-pharmacological Analgesia Methods in Birth | | | | | |
| 7 | |  | | Natural Birth and Water Birth Methods (Gynecological Position, Water Birth, Squatting Birth etc.) | | | | | |
| 8 | |  | | Birth Management in Special Situations | | | | | |
| 9 | |  | | Birth Management in Special Situations | | | | | |
| 10 | |  | | Advanced Birth Techniques and Interventions | | | | | |
| 11 | |  | | Advanced Birth Techniques and Interventions | | | | | |
| 12 | |  | | Pathological Birth (Dystocias) and Fetus Saving Maneuvers | | | | | |
| 13 | |  | | Developments in Preeclampsia and Eclampsia, Early Diagnosis and Follow-up | | | | | |
| 14 | |  | | Midwifery and Malpractice in Terms of TCK | | | | | |
| 15 | |  | | Final Exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1, ÖÇ10, | Understanding the physiology of birth |  |  | **X** |
| ÖÇ4,ÖÇ5,ÖÇ13 | Learning episiotomy and perineal protection techniques |  |  | **X** |
| ÖÇ1, ÖÇ4,ÖÇ5, | Managing emergency birth situations |  |  | **X** |
| ÖÇ4,ÖÇ5,ÖÇ10 | Learning pharmacological non-pharmacological pain management |  |  | **X** |
| ÖÇ1, ÖÇ4,ÖÇ5, | Learning risky birth management |  |  | **X** |

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| Course Instructor  Signature  Prof. Dr. F. Deniz SAYINER | **Date** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522705202** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: BASIC CONCEPTS IN MIDWIFERY** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Assoc. Prof. Dr. Neşe ÇELIK | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | | 50 |
| **END OF SEMESTER EXAM** | | | | | Quiz | | | - | - |
| Homework | | | - | - |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | What is the concept? The concept of human; basic human needs; holistic approach, health, the concept of disease, society and environment, the concept of woman. Midwifery, the functions of midwifery, philosophy, values. Body image, stress, anxiety, anger, hope-despair, humanism, altruism, empathy concepts and their relationship with midwifery. The concept of pain, sleep and rest, the concept of loss and crisis management, the concept of parenting and their relationship with midwifery. | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | The purpose of this course is to provide information about the basic concepts of midwifery and to ensure that the basic concepts understand the relationship between midwifery and midwifery so that they can use them in midwifery practices. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | At the end of this course, students will learn the concepts related to health and midwifery that form the basis of midwifery practices. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Knows the basic concepts of midwifery and health.  Explains the importance of knowing concepts in midwifery.  Explain how to evaluate midwifery concepts in practice.  Explains the relationship between midwifery concepts and practices.  Expresses how midwifery concepts will be used in midwifery practices. | | | | |
| **BASIC TEXTBOOK** | | | | | Özkan, H. (2024). Concepts in Midwifery. Anadolu Nobel Medical Bookstores, Adana. | | | | |
| **AUXILIARY RESOURCES** | | | | | Oncel, S., Yilmaz, M. (2023). Basic Concepts in Nursing. Academician Bookstore, Ankara.  Oz, F. (2004). Basic Concepts in Healthcare. Imaj Domestic and Foreign Trade Inc. Printing House, Ankara. | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Introduction, Introduction to the Course, Information About the Process | | | | | |
| 2 | |  | | Concept, Types of Concepts, Benefits of Concepts | | | | | |
| 3 | |  | | Concept of Human; Basic Human Needs, Holistic Approach | | | | | |
| 4 | |  | | Concepts of Health, Illness, Society and Environment, Women | | | | | |
| 5 | |  | | Midwifery, Functions, Philosophy, Values ​​of Midwifery | | | | | |
| 6 | |  | | Body Image | | | | | |
| 7 | |  | | Concept of Anxiety, Stress and Coping | | | | | |
| 8 | |  | | MIDTERM EXAM (Homework submission) | | | | | |
| 9 | |  | | Concepts of Ethics, Morality, Humanism, Altruism, Empathy | | | | | |
| 10 | |  | | Concept of Hope-Hopelessness | | | | | |
| 11 | |  | | Coping with Anger and Anger | | | | | |
| 12 | |  | | Concept of Parenthood, Motherhood and Fatherhood | | | | | |
| 13 | |  | | Process of Loss and Crisis Management | | | | | |
| 14 | |  | | Sleep and Rest | | | | | |
| 15 | |  | | Pain | | | | | |
| 16 | |  | | END-SEMESTER EXAM | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Knows the basic concepts of midwifery and health. |  |  | **X** |
| ÖÇ 2 | Explains the importance of knowing the concepts in midwifery. |  |  | **X** |
| ÖÇ 3 | Explains how to evaluate midwifery concepts in practice. |  | **X** |  |
| ÖÇ 4 | Explains the relationship between midwifery concepts and practices. |  |  | **X** |
| ÖÇ 5 | Expresses how midwifery concepts are used in midwifery practices. |  | **X** |  |

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| Course Instructor  Signature  Assoc. Prof. Dr. Neşe ÇELIK | **Date: 25.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522703203** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME:** **RISKY PREGNANCY** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. Nebahat ÖZERDOĞAN | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | | 1 | 20 |
| Quiz | | | - | - |
| Homework | | | 1 | 40 |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | | 40 |
| **END OF SEMESTER EXAM** | | | | | Quiz | | | - | - |
| Homework | | | - | - |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Written Exam) | | | 1 | 40 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Risky pregnancies, causes, determination and midwifery care process. | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | The aim of this course is to teach students the pathophysiology of situations that pose a risk for pregnancy and to enable them to provide care and counseling to pregnant women in risky pregnancies in the light of current and evidence-based information. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | It will contribute to the diagnosis of risky pregnancies in the field of midwifery and to the provision of evidence-based care and consultancy services. It will also form the basis for the enrichment of scientific literature in the field of midwifery. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Can identify high-risk pregnancies, know the factors that cause them  Can assess the factors that pose a risk for pregnancy in different groups of society, identifies risky individuals  Provides care and consultancy services to those with risky pregnancies based on evidence-based, up-to-date information  Monitors and manages risky pregnancies with a holistic approach that includes mothers, babies and other family members  Provides consultancy and education services to protect pregnant women from risky situations | | | | |
| **BASIC TEXTBOOK** | | | | | None. | | | | |
| **AUXILIARY RESOURCES** | | | | | -Coşkun A., Ekizler İ., İnanç N., Karanisoğlu H., Kömürcü N., Okumuş H., Pasinlioğlu T., Taşkın L. Obstetrics and Gynecology Handbook, Editor: Prof. Dr. Anahit Çoşkun, Vehbi Koç Foundation Publications, 2nd Edition, İstanbul, 2000.  -Demir A. Preparing for Pregnancy, Childbirth and After, Mother's Handbook, Kurtuluş Printing, Ankara, 2002.  -Gary CF., Norman F., Konneth J. Williams Obstetrics, Volume: 1, 21st Edition, Nobel Medical Bookstore, Ankara, 2001.  -Gilbert E.S., Harmon S.H. High-Risk Pregnancy and Childbirth. TranslationEditor: LaleTaşkın, Palme Publishing, Ankara, 2002.  -Nelson C. Systemic Diseases and Pregnancy, Nobel Medical Bookstore, Nobel Printing, 2nd Edition, Ankara, 2003.  -Queenan J. T., Hobbins J. C. Diagnostic and Treatment Protocols in High-Risk Pregnancies. Translated by: H. Güner, Atlas Kitapcılık Tic.LTD.STİ., Ankara, 1998. | | | | |
| **COURSE REQUIRED TOOLS AND EQUIPMENT** | | | | | **Computer with internet connection, projector, blackboard** | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Risk assessment in pregnancy | | | | | |
| 2 | |  | | Diagnosis of risky pregnancies-Technological developments aimed at diagnosis of risky pregnancies | | | | | |
| 3 | |  | | Diseases that pose a risk in pregnancy | | | | | |
| 4 | |  | | Diseases that pose a risk in pregnancy | | | | | |
| 5 | |  | | Diseases that pose a risk in pregnancy | | | | | |
| 6 | |  | | Diseases that pose a risk in pregnancy | | | | | |
| 7 | |  | | Midterm Exam | | | | | |
| 8 | |  | | Today's risky pregnanciesevidence-basedcareandtreatmentsprotocols | | | | | |
| 9 | |  | | Risky pregnanciestreatmentexamples-discussion | | | | | |
| 10 | |  | | Case examples in risky pregnancies-discussion | | | | | |
| 11 | |  | | Case examples in risky pregnancies-discussion | | | | | |
| 12 | |  | | Presentation of student assignments | | | | | |
| 13 | |  | | Presentation of student assignments | | | | | |
| 14 | |  | | Presentation of student assignments | | | | | |
| 15 | |  | | Final Exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Can identify high-risk pregnancies, know the factors that cause them |  |  | **X** |
| ÖÇ 2 | Can assess the factors that pose a risk for pregnancy in different groups of society, identifies risky individuals |  |  | **X** |
| ÖÇ 3 | Provides care and consultancy services to those with risky pregnancies based on evidence-based, up-to-date information |  |  | **X** |
| ÖÇ 4 | Monitors and manages risky pregnancies with a holistic approach that includes mothers, babies and other family members |  | **X** |  |
| ÖÇ 5 | Provides consultancy and education services to protect pregnant women from risky situations |  |  | **X** |

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| Course Instructor  Signature  Prof.Dr. Nebahat ÖZERDOĞAN | **Date: 23.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE:** **522703204** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: NEWBORN HEALTH AND DISEASES** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 2 | | 4 | | 0 | 4 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| I.Midterm Exam (Written) | | | 1 | 20 |
| II. Midterm Exam | | | - | - |
| Quiz | | |  |  |
| Homework | | | 1 | 15 |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Practice) | | | 1 | 15 |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | | - | - |
| Homework | | | - | - |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Newborn Physiology,  Physical Diagnosis of the Newborn,  Pain in the Newborn,  Fluid and Electrolyte Balance in the Newborn,  Care of the Newborn with Cardiac and Respiratory Problems,  Care of the Newborn with Congenital Anomalies,  Fetal and Neonatal Surgery,  Fetal Sense of Fatherhood,  Adolescent Fatherhood and Midwifery Approach,  Genetic Counseling and Midwifery,  Concepts Related to Growth and Development in 0-6 Years,  Developmental Theories (Psychosexual, Psychosocial Development, Piagetin and Kolberg's Moral Development Theory, Sullivan's Developmental Theory, Altruism and Midwifery, Sudden Infant Death Syndrome in the Newborn and Midwifery Approach,  Special Applications and Interventions in the Newborn,  Fetal Alcohol Syndrome in the Newborn and Midwifery Approach | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | 1. Being able to correctly identify the newborn with its anatomical and physiological characteristics  2. Being able to evaluate and interpret the physiological, psychological and social dimensions of the 0-6 age childhood period  3. Being able to evaluate and interpret the 0-6 age period according to these known criteria  4. Being able to identify diseases frequently encountered in the 0-6 age period and gain the ability to guide them correctly  5. Being able to express midwifery initiatives aimed at preventing neonatal problems and improving health,  6. Being able to identify high-risk newborns and gain the ability to develop an action plan for them  7. Being able to establish communication skills and work in harmony with health workers and team members  8. Being able to conduct scientific studies in the field of midwifery and newborn | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | Within the scope of Child Health and Diseases; it is especially aimed for the student to understand the characteristics of the newborn period, common health problems, and the roles of the midwife in the newborn period. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Defines newborn physiology  Cares for newborns  Monitors children aged 0-6 and can detect deviations from normal | | | | |
| **BASIC TEXTBOOK** | | | | | 1.Macdonald & Henderson, (2004). Mayes’ Midwifery.13th Edition, Baillerri Tinddall Publihers | | | | |
| **AUXILIARY RESOURCES** | | | | | 2. Rudolph A. M, Kamei R. K, Overby K. J(2003). Rudolph’s Fundamentals Pediatrics Turkish. 3rd Edition. Oncu Press. Ankara 3. Cavusoglu H. (2000). Child Health Nursing. 4th Edition. Volume:2. our office Press. Ankara 4. Dagoglu T., Gorak G. (2002). Basic Neonatology and Nursing Principles 5. Robyn Rice ( 1996). Home Health Nursing Practice Concepts&Application. Second Edition. Mosby 6. Yurdakok M., Coskun T., (1995). (edt) Pediatrics: New Information New Views. Ozsik Ofset, Ankara 7. Turkey Population SURVEYS Report, 2008 8. Kavakli A. (1992). Growth and Development in Childhood. Hilal Printing House. Istanbul 9. Şipal K.(1996). Trans. Alfred Adler- Child Education. Cem Yan. Ankara 10. Yavuzer H. (1996). Child Psychology. 16th Edition. Remzi Bookstore. Istanbul 11. Yavuzer H. (1992). Child and Crime, Altın Kitaplar Publishing House, Istanbul 12. Yörükoğlu A. (1990). Child Mental Health, Türkiye İş Bankası Culture Publications. Ankara 13. Yiğit R. (2008). Growth and Development, Mersin, 2008 | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Neonatal Physiology, | | | | | |
| 2 | |  | | Physical Diagnosis of the Neonatal, | | | | | |
| 3 | |  | | Pain in the Neonatal, | | | | | |
| 4 | |  | | Fluid and Electrolyte Balance in the Neonatal, | | | | | |
| 5 | |  | | Care of Newborns with Cardiac and Respiratory Problems, | | | | | |
| 6 | |  | | Care of Newborns with Congenital Anomalies, | | | | | |
| 7 | |  | | Fetal and Neonatal Surgery, | | | | | |
| 8 | |  | | Fetal Feelings, | | | | | |
| 9 | |  | | Adolescent Fatherhood and Midwifery Approach, | | | | | |
| 10 | |  | | Genetic Counseling and Midwifery, | | | | | |
| 11 | |  | | MIDTERM EXAM | | | | | |
| 12 | |  | | 0-6 years Concepts related to Growth and Development, | | | | | |
| 13 | |  | | Development Theories (Psychosexual, Psychosocial Development, Piagetin and Kohlberg's Moral Development Theory, Sullivan's Development Theory, Altruism and Midwifery, Sudden Infant Death Syndrome in the Newborn and Midwifery Approach, | | | | | |
| 14 | |  | | Special Applications and Interventions in the Newborn, | | | | | |
| 15 | |  | | Fetal Alcohol Syndrome in the Newborn and Midwifery Approach | | | | | |
| 16 | |  | | Final Exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1 | Defines newborn physiology |  |  | **X** |
| ÖÇ2 | Cares for newborns |  |  | **X** |
| ÖÇ3 | Monitors children aged 0-6 and can detect deviations from normal |  |  | **X** |

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| Course Instructor  Signature | **Date** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522705205** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: INTRODUCTION TO DRUG USE IN** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 3 | | 1 | | 0 | 2.5 | 5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| I.Midterm Exam (Written) | | | 1 | 50 |
| II. Midterm Exam | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Determining the drugs to be preferred in cases of illness and pregnancy, where pregnancy is a special condition | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | Correct choice of medication during pregnancy. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | Ensuring that women use drugs that will not harm the fetus or baby during pregnancy, puerperium and breastfeeding. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Can explain the factors affecting the metabolism of drugs in pregnancy. Has knowledge about drugs used during pregnancy and breastfeeding. | | | | |
| **BASIC TEXTBOOK** | | | | | 1. KAYAALP, S O. (2012); Medical Pharmacology in Terms of Rational Treatment. | | | | |
| **AUXILIARY RESOURCES** | | | | | 1. CİNGİ, I; EROL, K. (1996); Anadolu University Open Education Faculty Health Personnel Associate Degree Education, Pharmacology.  2. DÖKMECİ, I. (2007); Pharmacology Courses for M.Y. Schools. Nobel Medical Bookstores.  3. SÜZER, O. (2005); Fundamentals of Pharmacology.. Nobel Medical Bookstores.  4. GOODMAN AND GİLLMAN‘S (2011). The Pharmacological basis of Therapeutics. 12th edition  5. Basic and Clinical Pharmacology: Bertram G. Katzung,  6. Pharmacology: H.P.Rang, M.M Dale, J.M.Ritter,  7. Lippincott’s Pharmacology: Richard Harvey, Pamela Champe,  8. Human Pharmacology, Molecular to Clinical: Brody, Larner, Mınneman. | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Factors affecting the metabolism of drugs in pregnancy | | | | | |
| 2 | |  | | Factors affecting the metabolism of drugs in pregnancy | | | | | |
| 3 | |  | | Placental passage of drugs | | | | | |
| 4 | |  | | Distribution of drugs in the feto-placental unit | | | | | |
| 5 | |  | | Antihypertensives and diuretics, anticoagulants used in pregnancy | | | | | |
| 6 | |  | | Antiarrhythmics, cardiotonic glycosides used in pregnancy | | | | | |
| 7 | |  | | Respiratory tract drugs used in pregnancy | | | | | |
| 8 | |  | | Midterm exam | | | | | |
| 9 | |  | | Gastrointestinal drugs used in pregnancy | | | | | |
| 10 | |  | | Neuropsychiatric drugs used in pregnancy | | | | | |
| 11 | |  | | Analgesics and non-steroidal anti-inflammatory drugs used in pregnancy | | | | | |
| 12 | |  | | Antibiotics used in pregnancy | | | | | |
| 13 | |  | | Hormones used in pregnancy | | | | | |
| 14 | |  | | Drugs used in labor | | | | | |
| 15 | |  | | Drugs that alter urinary function | | | | | |
| 16 | |  | | Final exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1 | Can explain the factors affecting the metabolism of drugs in pregnancy |  | **X** |  |
| ÖÇ2 | Has knowledge about drugs used during pregnancy and breastfeeding |  |  | **X** |

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| Course Instructor  Signature | **Date** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE:** **522703206** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: INTRODUCTION TO GENETIC COUNSELING** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 2 | | 1 | | 0 | 2,5 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| I.Midterm Exam (Written) | | |  | 20 |
| II. Midterm Exam | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  | 20 |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  | 60 |
| Other (Written Exam) | | |  |  |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Definition of genetic counselor, importance, principles of genetic counseling, patient-physician relationship, genetic counseling in chromosome diseases, prenatal diagnosis | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | Definition of genetic counselor, Gaining the ability to provide genetic counseling to families at risk for genetic diseases  Interpretation of genetic analysis findings, | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | Gaining the ability to provide genetic counseling according to the type of disease | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Defines genetic disorders  Provides genetic counseling | | | | |
| **BASIC TEXTBOOK** | | | | | Başaran, N.: Medical Genetics Textbook, Nobel and Güneş Bookstore 1999 | | | | |
| **AUXILIARY RESOURCES** | | | | | Scriver, CR, Beaduet, AL., Sly, WS., Valle, D.: The metabolic and molecular bases of inherited disease, McGraw – Hill, Inc., 1995 | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Review of chromosomal diseases and their inheritance | | | | | |
| 2 | |  | | Monogenic diseases | | | | | |
| 3 | |  | | Non-Mendelian and multifactorial diseases | | | | | |
| 4 | |  | | Definition and importance of genetic counseling | | | | | |
| 5 | |  | | Patient-doctor relationship | | | | | |
| 6 | |  | | Obtaining family history | | | | | |
| 7 | |  | | Risk calculations according to genetic disease types | | | | | |
| 8 | |  | | Risk calculations according to genetic disease types | | | | | |
| 9 | |  | | MIDTERM EXAM | | | | | |
| 10 | |  | | Genetic counseling in prenatal diagnosis | | | | | |
| 11 | |  | | Application in outpatient clinic environment | | | | | |
| 12 | |  | | Application in outpatient clinic environment | | | | | |
| 13 | |  | | Risk in different genetic diseases | | | | | |
| 14 | |  | | Seminar | | | | | |
| 15 | |  | | Application in outpatient clinic environment | | | | | |
| 16 | |  | | FINAL | | | | | |

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| **NO** |  | **1** | **2** | **3** |
| 1 | Skills to Collect Information on |  |  | **X** |
| 2 | Health Sciences and to Apply the Information Obtained |  |  | **X** |
| 3 | Scientific Inquiry and Hypothesis Generation Skills |  |  | **X** |
| 4 | Literature Scanning and Evaluation Skills |  | **X** |  |
| 5 | Ability to Design, Conduct Experiments, Analyze and Evaluate Data |  | **X** |  |
| 6 | Ability to Identify Experimental Tools and Equipment and to Use Them Properly |  |  | **X** |
| 7 | Ability to Work in Interdisciplinary Teams |  |  | **X** |
| 8 | Ability to Identify, Formulate and Solve Medical Problems |  |  | **X** |
| 9 | Ability to Use Computers Effectively in Research and Data Analysis |  |  | **X** |
| 10 | Ability to Understand the Contribution of Experimental Studies to National and International Science |  |  | **X** |
| 11 | Effective Written and Oral Communication/Presentation Skills |  |  | **X** |
| 12 | Ability to Understand and Apply Professional and Ethical Responsibility |  |  | **X** |
| 13 | Ability to Understand and Apply the Importance of Lifelong Learning |  |  | **X** |
| 14 | Ability to Recognize Basic Concepts in Medical Education |  |  | **X** |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1 | Identifies genetic disorders |  |  | **X** |
| ÖÇ2 | Provides genetic counseling |  | **X** |  |

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| Course Instructor  Signature | **Date** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522703207** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: MIDWIFERY IN PRIMARY HEALTH CARE** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Assoc. Prof. Dr. ÖZLEM OZFIRAT | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| I.Midterm Exam (Written) | | |  |  |
| II. Midterm Exam | | |  |  |
| Quiz | | |  |  |
| Homework | | |  | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Written Exam) | | |  | 60 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | -Organization of Primary Healthcare Services  -Services Provided in Primary Healthcare  -Duties and Responsibilities of Employees in Primary Healthcare | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | 1. To be able to explain the organization of Primary Healthcare Services in Turkey  2. To be able to explain primary healthcare services as primary healthcare services  3. The duties and responsibilities of a primary care worker  4. To be able to explain the purpose of preventive healthcare services  5. To be able to explain the services provided in primary care  6. To gain antenatal care skills in primary care | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To ensure that students gain knowledge and skills in Primary Healthcare Services Organization and Primary Healthcare Services. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | • Knowing primary health services  • Knowing basic concepts and criteria used in the field of health  • Knowing the importance of primary health services  • Knowing the duties, authorities and responsibilities of primary care, and being able to understand their importance  • Being able to explain the relationship between society and health | | | | |
| **BASIC TEXTBOOK** | | | | | • Güler Ç, Akın L. Public Health Basic Information. Hacettepe University Publications. Ankara 2006.  • Family Medicine Türkiye Model. Ministry of Health, Ankara, 2004 | | | | |
| **AUXILIARY RESOURCES** | | | | | Özentürk, M.G., Yücel, U., &Meseri R. (Eds.) Midwifery and Community Health, -Ankara: Ankara Nobel Medical Bookstores, 2019.  • Hacettepe University Institute of Population Studies (2018) Turkey Demographic and Health Survey, 2018.  • Güler Ç, Akın L. Basic Information on Public Health. Hacettepe University Publications. Ankara 2006.  • Family Medicine Turkey Model. Ministry of Health, Ankara, 2004 | | | | |
| **TOOLS AND MATERIALS REQUIRED FOR THE COURSE** | | | | | computer, projection | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | PopulationstructurefromTurkey | | | | | |
| 2 | |  | | BasicHealthIndicatorsandHealthProblems | | | | | |
| 3 | |  | | OrganizationOfPrimaryHealthServicesinTurkey | | | | | |
| 4 | |  | | PreventiveHealthServices | | | | | |
| 5 | |  | | DutiesAndResponsibilitiesOfMidwifeWorkingInPrimaryCare | | | | | |
| 6 | |  | | PriorityServicesProvidedInPrimaryCare | | | | | |
| 7 | |  | | AntenatalCareInPrimaryCare | | | | | |
| 8 | |  | | ImmuneResponse-GeneralImmunizationPrinciples) | | | | | |
| 9 | |  | | ImmunizationInTheWorldandInOurCountry | | | | | |
| 10 | |  | | VaccinationDuringPregnancy | | | | | |
| 11 | |  | | VaccinationInChildren0-24Months (HepatitisVaccines,Diphtheria-WhoopingCough-TetanusVaccine,BCGVaccine,Children’sPoisonVaccine) | | | | | |
| 12 | |  | | VaccinationInChildren0-24Months (Measles, Mumps, RubellaVaccine,PolioVaccine,ConjugatedPneumococcalVaccine,Haemophilus Influenza B Vaccine) | | | | | |
| 13 | |  | | School AgeChildrenVaccination | | | | | |
| 14 | |  | | AdultVaccination - SomeOtherVaccinesNotRoutinelyUsed | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Health Sciences Information Collection and |  | **X** |  |
| ÖÇ 2 | Application of the Information Obtained |  |  | **X** |
| ÖÇ 3 | Ability |  | **X** |  |
| ÖÇ 4 | Scientific Inquiry and Hypothesis Formation | **X** |  |  |
| ÖÇ 5 | Literature Scanning and Evaluation | **X** |  |  |
| ÖÇ 6 | Ability to Design, Conduct Experiments, Analyze and |  |  | X |
| ÖÇ 7 | Evaluate Data |  | **X** |  |
| ÖÇ 8 | Ability to Recognize and Use Experimental Tools and Equipment | **X** |  |  |
| ÖÇ 9 | Appropriately | **X** |  |  |
| ÖÇ 10 | Ability to Perform Interdisciplinary Teamwork |  | **X** |  |
| ÖÇ 11 | Ability to Recognize, Formulate and Solve Medical Problems |  |  | X |
| ÖÇ 12 | Ability to Use Computers Effectively in Research and Data Analysis | **X** |  |  |
| ÖÇ 13 | Ability to Understand the Contribution of Experimental Studies to National and International Science |  | **X** |  |
| ÖÇ 14 | Effective Written and Oral Communication/Presentation Skills |  | **X** |  |

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| Course Instructor  Signature | **Date** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522705221** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: REGULATION OF FERTILITY** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Dr. Lecturer Burcu TUNCER YILMAZ | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| --- | --- | --- | --- |
| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall X | 3 | |  | |  | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | | 1 | 50 |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | This course covers general reproductive anatomy and physiology, fertility awareness and family planning counseling, and knowledge and skills related to quality service delivery. | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | - Learning about the female and male reproductive system, embryology and physiology  - Being able to explain reproductive physiology including gametogenesis, fertilization and implantation,  - Learning the concept of “fertility awareness”, being able to explain the effects of fertility on maternal and child health and providing consultancy for its development  Learning about contraception methods based on fertility awareness  - Being able to follow current developments regarding modern family planning methods and learning about evidence-based practices,  - Learning about data and current approaches regarding fertility regulation services in the world and in Türkiye, being able to evaluate preferred methods and reasons for their preference from a critical perspective,  - Being able to provide contraception consultancy to all healthy individuals together with special periods and groups such as adolescents, men, premenopausal period, postpartum period | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To ensure that students develop fertility awareness and have correct knowledge and approaches regarding fertility regulation. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Defines reproductive physiology  Explains contraception methods  Can provide consultancy in fertility regulation  Can provide contraception and consultancy services to women in postpartum and premenopausal period | | | | |
| **BASIC TEXTBOOK** | | | | | Çal, A. & Ölçer, Z. (2021) Regulation of fertility. Vize Publishing (2nd Edition) Ankara | | | | |
| **AUXILIARY RESOURCES** | | | | | Taşkın L., (2016). Maternity and Women's Health Nursing (XV. Edition). Ankara: System Ofset.  • Hacettepe University Institute of Population Studies. 2018 Turkey Population and Health Survey, Ankara: Hacettepe University Institute of Population Studies, Ministry of Development of the Republic of Turkey and TUBITAK; 2019. 371. Publication No: NEE- HÜ.14.01  • Aksu, H. (2022) Family planning counseling (1st Edition), Nobel Medical Bookstore: Ankara  • Tosun, AŞ. & Özel, K. (2020). Current approaches in infertility. (1st Edition) Ankara: Akademisyen Bookstore.  • Koeppen, AB. (Eds) & Stanton, BM. (Ed.) (2023). The Male and Female Reproductive Systems. in: Berne and Levy Physiology .(8th Edition) Elsevier Health Sciences  • Heddwen L. Brooks, Kim E. Barrett, Scott Boitano, Susan M. Barman (2018). Ganong’s Medical Physiology (25th Edition) M. Numan Ermutlu, M.N & İşoğlu-Alkaç, Ü. (translation editors), Nobel medical bookstores. | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Embryology and physiology of the female and male reproductive systems | | | | | |
| 2 | |  | | Reproductive physiology: Gametogenesis, fertilization and implantation | | | | | |
| 3 | |  | | Concept of fertility awareness and counseling | | | | | |
| 4 | |  | | Counseling and evaluation in fertility regulation | | | | | |
| 5 | |  | | Modern family planning methods (hormonal, barrier and surgical methods) | | | | | |
| 6 | |  | | Intrauterine device application and counseling | | | | | |
| 7 | |  | | Methods and counseling based on fertility awareness | | | | | |
| 8 | |  | | Midterm | | | | | |
| 9 | |  | | Contraception and counseling in adolescents, young people and men | | | | | |
| 10 | |  | | Contraception and counseling in postpartum and premenopausal women | | | | | |
| 11 | |  | | Contraception and counseling in those with AIDS and other sexually transmitted infections | | | | | |
| 12 | |  | | Contraception and counseling in individuals with mental and physical disabilities | | | | | |
| 13 | |  | | Contraception and counseling in individuals with visual, hearing and speech disabilities | | | | | |
| 14 | |  | | Contraception and counseling in individuals with psychiatric disorders | | | | | |
| 15 | |  | | Innovations in hormonal and surgical contraception in men, contraceptive vaccines and mobile applications | | | | | |
| 16 | |  | | FINAL EXAM | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Defines reproductive physiology |  |  | **X** |
| ÖÇ 2 | Explains contraception methods |  |  | **X** |
| ÖÇ 3 | Can provide consultancy in fertility regulation |  | **X** |  |
| ÖÇ 4 | Can provide contraception and consultancy services to women in postpartum and premenopausal period |  | **X** |  |

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| Course Instructor  Signature  Dr. Lecturer Burcu TUNCER YILMAZ | **Date:17.04.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522704201** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: REPRODUCTIVE HEALTH** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. Nebahat OZERDOGAN | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring  Fall | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | | 1 | 20 |
| Quiz | | |  |  |
| Homework | | | 1 | 40 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 40 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Reproductive health indicators in the world and in Turkey, the place and importance of reproductive health services in primary health care, the relationship between women's health and reproductive health, the role and responsibilities of midwives in reproductive health services. | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | To provide students with a holistic perspective on evidence-based scientific literature and practices within the scope of reproductive health services and to contribute to the accumulation of midwifery knowledge. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | This course will contribute to students gaining knowledge and skills regarding reproductive health and services, which is an important area of ​​responsibility of the midwifery profession. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | 1. Defining basic definitions and indicators related to reproductive health and family planning  2. Being able to explain the status of women in the world and in Turkey, their reproductive health levels and problems  3. Being able to explain the factors that determine women's social position and the relationship between reproductive health  4. Learning about international meetings and conventions related to reproductive health  5. Defining reproductive health problems according to life stages  6. Learning about reproductive health services and policies | | | | |
| **BASIC TEXTBOOK** | | | | | None | | | | |
| **AUXILIARY RESOURCES** | | | | | Family Planning Basic Information, United Nations Population Fund (UNFPA)  publication, Second edition, 2002, Ankara.  TurkeyReproductive Health ServicesSituation Analysis Research, 1997, Republic of Turkey Ministry of Health, AÇSAP General Directorate.  Health and Society Magazine, Women's Health, Health and Social Aid Foundation Publication Organ, Year: 8, Issue: 3-4; 1998.  MotherChild Health Studies in Turkey and Our Expectations. Ministry of Health  AÇSAP General Directorate, 1999.  Handbook of Women's Sexual and Reproductive Health. Wingood, Gina M., DiClemente, Ralph J. (Eds.) 2002, 472 p. | | | | |
| **TOOLS AND EQUIPMENT REQUIRED FOR THE COURSE** | | | | | Computer with internet connection, projector, whiteboard | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Reproductive health indicators in the world and Turkey | | | | | |
| 2 | |  | | Reproductive rights | | | | | |
| 3 | |  | | Relationship between reproduction and general health | | | | | |
| 4 | |  | | Reproductive health in childhood and adolescence | | | | | |
| 5 | |  | | Fertility periodreproductive health problems | | | | | |
| 6 | |  | | Fertility periodreproductive health problems | | | | | |
| 7 | |  | | Midterm exam | | | | | |
| 8 | |  | | Reproductive health and women's social position | | | | | |
| 9 | |  | | Reproductive health services | | | | | |
| 10 | |  | | Reproductive health policies | | | | | |
| 11 | |  | | Education and research activities for reproductive health | | | | | |
| 12 | |  | | Education and research activities for reproductive health | | | | | |
| 13 | |  | | Assignment presentation | | | | | |
| 14 | |  | | Assignment presentation | | | | | |
| 15 | |  | | Final exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Defining basic definitions and indicators related to reproductive health and family planning |  |  | **X** |
| ÖÇ 2 | Explaining the status of women in the world and in Turkey, their reproductive health levels and problems |  |  | **X** |
| ÖÇ 3 | Explaining the factors that determine women's social position and the relationship between reproductive health |  |  | **X** |
| ÖÇ 4 | Learning international meetings and agreements related to reproductive health |  | **X** |  |
| ÖÇ 5 | Defining reproductive health problems according to life stages |  |  | **X** |
| ÖÇ 6 | Learning reproductive health services and policies |  | **X** |  |

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| Course Instructor  Signature  Prof. Dr. Nebahat OZERDOGAN | **Date:23.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522704202** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: EVIDENCE-BASED MIDWIFERY** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Assoc. Prof. Dr. Nese CELIK | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 2 | | 2 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 2 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Written Exam) | | |  | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Evidence, concepts related to evidence-based practice, levels of evidence, evidence pyramid, evidence-based research, evidence-based practice resources and guide, use of evidence-based practice in midwifery and research examples. | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | The aim of this course is to understand evidence and evidence-based scientific studies and practices, to research and learn evidence-based practices in the field of midwifery, and to recognize and interpret the evidence levels of scientific studies. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | At the end of this course, students will learn the importance of evidence-based practices, that midwifery practices should be evidence-based practices, and how evidence-based studies can be used in practice. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Defines evidence and evidence-based practice.  Knows the evidence pyramid and levels of evidence.  Recognizes evidence-based practice resources.  Explains current evidence-based practices related to midwifery.  Interprets the level of evidence of scientific studies.  Knows the steps of preparing evidence-based scientific studies. | | | | |
| **BASIC TEXTBOOK** | | | | | Düzkaya, D.S. (2024). Evidence-Based Practices for Nurses and Midwives in the First 1000 Days. Istanbul Medical Bookstores, Istanbul. | | | | |
| **AUXILIARY RESOURCES** | | | | | Jolley, J. (2014). An Introduction to Research and Evidence-Based Practice for Nursing and Health Care Professionals. Nobel Academic Publishing, Ankara.  Sumbuloglu, K., Akdag, B. (2018). Evidence-Based Medicine. Pamukkale University Publications, Denizli.  Sackett, D.L., Strauss, S.E., Richardson, W.S., Rosenberg, W., Haynes, R.B. (2000). How to Practice and Teach Evidence-Based Medicine. Dokuz Eylul Publications, Izmir. Duman, N.B. (2024). Women's Health Diseases and Obstetrics in Light of Evidence-Based Practice. Nobel Academic Publishing, Ankara. | | | | |
| **TOOLS AND EQUIPMENT REQUIRED FOR THE COURSE** | | | | |  | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Introduction, process, aims and objectives of the course | | | | | |
| 2 | |  | | Evidence-Based Medicine, History of Evidence-Based Medicine and Evidence-Based Practices | | | | | |
| 3 | |  | | Definitions Related to Evidence-Based Practices | | | | | |
| 4 | |  | | Evidence-Based Practice Process | | | | | |
| 5 | |  | | Evidence-Based Practice Resources / Guides, Cochrane Center and User Guide | | | | | |
| 6 | |  | | Evidence Pyramid, Levels of Evidence | | | | | |
| 7 | |  | | Use of Literature and Databases in Evidence-Based Practices | | | | | |
| 8 | |  | | MIDTERM EXAM (Homework submission) | | | | | |
| 9 | |  | | Obstacles Encountered by Midwives in the Evidence-Based Scientific Study Process | | | | | |
| 10 | |  | | Evidence-Based Practices in the Preconceptional Period | | | | | |
| 11 | |  | | Evidence-Based Practices in the Prenatal Period | | | | | |
| 12 | |  | | Evidence-Based Practices in the Innatal Period and Postpartum Period | | | | | |
| 13 | |  | | Evidence-Based Practices in Newborn Care | | | | | |
| 14 | |  | | Evidence-Based Practice Examples and Evidence Level Interpretation | | | | | |
| 15 | |  | | Evidence-Based Practice Examples and Evidence Level Interpretation | | | | | |
| 16 | |  | | FINAL EXAM | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Defines evidence and evidence-based practice. |  |  | **X** |
| ÖÇ 2 | Knows the evidence pyramid and levels of evidence. |  |  | **X** |
| ÖÇ 3 | Recognizes evidence-based practice resources. |  | **X** |  |
| ÖÇ 4 | Explains current evidence-based practices related to midwifery. |  | **X** |  |
| ÖÇ 5 | Interprets the level of evidence of scientific studies. |  | **X** |  |
| ÖÇ 6 | Knows the steps of preparing evidence-based scientific studies. |  |  | **X** |

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| Course Instructor  Signature  Assoc. Prof. Dr. Nese CELIK | **Date:25.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522704203** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: ALTERNATIVE BIRTH METHODS AND** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. F. Deniz SAYINER | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 2 | | 4 | | 0 | 4 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | | 1 | 20 |
| Quiz | | |  |  |
| Homework | | | 1 | 15 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | | 1 | 15 |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Normal Labor; Monitoring and Care of the Mother During Labor; Pain During Labor; Alternative Birth Positions and Methods That Can Be Used During Labor | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | 1. Learning the factors that play a role in normal labor, the physiology of labor and the stages of labor  2. Learning the necessary information about pain during labor and helping the pregnant woman cope with pain  3. Identifying risk factors during labor  4. Telling the advantages and disadvantages of alternative birth methods  5. Being able to have a normal birth using alternative birth methods and positions | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | At the end of this course, students will be able to diagnose a pregnant woman who is going into labor, assist in normal birth after labor, perform normal birth using alternative birth positions, diagnose labor that is progressing pathologically differently than normal, and perform first aid if necessary. | | | | |
| **BASIC TEXTBOOK** | | | | | SAYINER, F.D. (Ed.). (2021). Normal Birth Management Handbook for Midwives  SAYINER, F.D., HAMLACI B., Y. (2021) Risky Birth Management for Midwives | | | | |
| **AUXILIARY RESOURCES** | | | | | 1. Aktaş, S., Aksoy Derya, Y., & Toker, E. (Ed.). (2023). BASIC MIDWIFERY from A to Z. Istanbul Medical Bookstore.  2. Lowdermilk,D. Perry,S. Bobak,F. Maternity and Women's Health Care, Mosby Inc. 1997 3. Scott, S., Disoia, P., Hommond, B.C., Sillacy, W.N.: Danforth's Obstetrics And Gynecology, Sixth Edition, Lippincott Company, Philadelphia, 1990. | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Physiology of Birth | | | | | |
| 2 | |  | | Factors Playing a Role in Normal Labor | | | | | |
| 3 | |  | | Mechanism of Labor | | | | | |
| 4 | |  | | Risk Factors in Labor | | | | | |
| 5 | |  | | Pain Physiology | | | | | |
| 6 | |  | | Help Mother Cope with Pain | | | | | |
| 7 | |  | | MIDTERM EXAM | | | | | |
| 8 | |  | | Ideal Birth Environment | | | | | |
| 9 | |  | | Water Birth | | | | | |
| 10 | |  | | Positions to be Used According to the Stages of Labor / APPLICATION | | | | | |
| 11 | |  | | Monitoring Fetal Health in the Intrapartum Period / APPLICATION | | | | | |
| 12 | |  | | Alternative Birth Methods and Positions / APPLICATION | | | | | |
| 13 | |  | | Supportive Positions in Labor / / APPLICATION | | | | | |
| 14 | |  | | APLICATION | | | | | |
| 15 | |  | | FINAL EXAM | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1, ÖÇ10, | Learning the factors that play a role in normal labor, the physiology of labor and the stages of labor |  |  | **X** |
| ÖÇ4,ÖÇ5 | Learning the necessary information about pain during labor and helping the pregnant woman cope with pain |  |  | **X** |
| ÖÇ1, ÖÇ4,ÖÇ5, | Identifying risk factors during labor |  |  | **X** |
| ÖÇ4,ÖÇ5 | Explaining the advantages and disadvantages of alternative birth methods |  |  | **X** |
| ÖÇ1, ÖÇ4,ÖÇ5, | Ability to have a normal birth using alternative birth methods and positions |  |  | **X** |

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| Course Instructor  Signature  Prof. Dr. F. Deniz SAYINER | **Date:20.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522704209** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: ACADEMIC READING AND ARTICLE** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Assoc. Prof. Dr. Elif Yağmur GÜR | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| Midterm Exam (Written) | | |  |  |
| Quiz | | |  |  |
| Homework | | | 1 | 50 |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Scientific knowledge, techniques for accessing information, academic databases, field-specific national and international journals, journal indexes, scientific article reading, evaluation and criticism | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | Knows the characteristics of scientific writing and distinguishes scientific writing from other types of writing.  -Uses the most commonly used databases specific to the field  Defines the sections of scientific writing and explains its characteristics.  Knows journals specific to/related to the field of midwifery.  Examines examples of academic articles.  Acquires the skill of writing articles as a result of an academic review. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | Teaches how to search literature specific to an academic field and prepare a research report in accordance with the writing rules. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Gathers Information in the Field of Midwifery  Scientific Inquiry and Hypothesis Generation Skills are developed  Literature Scanning and Evaluation Skills are developed  Article Design and Article Evaluation Skills are increased  Ability to Recognize Research Methods and Use Them Properly is Acquired  Can Design Multidisciplinary Studies  Recognize Problems/Needs in the Field of Midwifery and Conduct Solution Focus Research  Effective Computer Usage Skills are developed in Research  Skills to Understand the Contribution of Experimental Studies to National and International Science are increased  Effective Written and Oral Communication/Presentation Skills are developed  Skills to Understand and Apply Professional and Ethical Responsibility are increased  Understands and Apply the Importance of Lifelong Learning  Skills to Recognize Basic Concepts in Medical Education are developed  Skills to Approach Ethical Problems by Focusing on Basic Concepts are increased | | | | |
| **BASIC TEXTBOOK** | | | | | Scientific Article and Thesis Writing, Erhan Ayşan, Nobel Medical Bookstores, 2016  -Qualified Scientific Article Writing, Hakkı Zafer Güney, 2015 https://ulakbim.tubitak.gov.tr/sites/images/Ulakbim/eyes2\_yazar\_1.pdf  - Advanced Techniques for Qualified Scientific Article Writing, Bünyamin Şahin https://ulakbim.tubitak.gov.tr/sites/images/Ulakbim/bsahin\_nitelikli\_ileri\_tekn.pdf | | | | |
| **AUXILIARY RESOURCES** | | | | | Course contents prepared by the faculty member responsible for the course, accompanied by literature. | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Scientific knowledge and midwifery | | | | | |
| 2 | |  | | Literature sources | | | | | |
| 3 | |  | | Academic databases (Pubmed, Cochrane, Web of Science, Dergipark, YÖK Tez, Google academic etc.) | | | | | |
| 4 | |  | | Scientific journals specific to midwifery and health sciences - Review of journal web pages | | | | | |
| 5 | |  | | Scientific journals specific to midwifery and health sciences - Review of journal web pages | | | | | |
| 6 | |  | | National and international journal indexes | | | | | |
| 7 | |  | | Types of scientific articles | | | | | |
| 8 | |  | | MIDTERM EXAM | | | | | |
| 9 | |  | | Parts of scientific writing  Important points in citing and quoting sources | | | | | |
| 10 | |  | | Techniques for reading and understanding a scientific article quickly | | | | | |
| 11 | |  | | Article writing rules for a national and international journal (Review of examples from journals in the field of midwifery and health sciences) | | | | | |
| 12 | |  | | Review of ESOGÜ Health Sciences Institute Thesis writing guide | | | | | |
| 13 | |  | | Scientific article evaluation and criticism - Sample article - 1 | | | | | |
| 14 | |  | | Scientific article evaluation and criticism - Sample article - 2 | | | | | |
| 15, 16 | |  | | FINAL EXAM | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ 1 | Gathers Information in the Field of Midwifery |  |  | **X** |
| ÖÇ 2 | Scientific Inquiry and Hypothesis Generation Skills are developed |  |  | **X** |
| ÖÇ 3 | Literature Scanning and Evaluation Skills are developed |  |  | **X** |
| ÖÇ 4 | Article Design and Article Evaluation Skills are increased |  |  | **X** |
| ÖÇ 5 | Ability to Recognize Research Methods and Use Them Properly is Acquired |  |  | **X** |
| ÖÇ 6 | Can Design Multidisciplinary Studies |  | **X** |  |
| ÖÇ 7 | Recognize Problems/Needs in the Field of Midwifery and Conduct Solution Focus Research |  | **X** |  |
| ÖÇ 8 | Effective Computer Usage Skills are developed in Research |  |  | **X** |
| ÖÇ 9 | Skills to Understand the Contribution of Experimental Studies to National and International Science are increased |  |  | **X** |
| ÖÇ 10 | Effective Written and Oral Communication/Presentation Skills are developed |  |  | **X** |
| ÖÇ 11 | Skills to Understand and Apply Professional and Ethical Responsibility are increased |  | **X** |  |
| ÖÇ 12 | Understands and Apply the Importance of Lifelong Learning |  |  | **X** |
| ÖÇ 13 | Skills to Recognize Basic Concepts in Medical Education are developed | **X** |  |  |
| ÖÇ 14 | Skills to Approach Ethical Problems by Focusing on Basic Concepts are increased |  |  | **X** |

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| Course Instructor  Signature  Assoc. Prof. Dr. Elif Yağmur GÜR | **Date:24.03.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522706204** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: MANAGEMENT IN MIDWIFERY** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. F. Deniz SAYINER | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| --- | --- | --- | --- |
| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 3 | | 0 | | 0 | 3 | 7,5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| I. Midterm Exam (Written) | | | 1 | 30 |
| II. Midterm Exam | | |  |  |
| Quiz | | | - | - |
| Homework | | | 1 | 20 |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | | - | - |
| Homework | | | - | - |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Importance of management in midwifery profession, Total Quality Management, ISO 9000 Quality Assurance System, Team Concept, Leadership, Management, Management styles, manager types, Change, Communication, Contemporary Hospital management, Motivation, job satisfaction, time management, laws | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | 1 Defining Management, Understanding Manager Types and Management Styles  2 Understanding Midwifery Services, Management Process and Functions  3 Understanding Total Quality Management in Health Services  4 Understanding the nature of leadership and basic leadership theories | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To teach the basic concepts of management science and midwifery management and to ensure that students gain leadership skills. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Defines management  Has knowledge of the management of midwifery services.  Develops leadership skills in midwifery. | | | | |
| **BASIC TEXTBOOK** | | | | | Gürüz, D., Gürel, E. (2006): Management and Organization, Nobel Bookstore, Ankara, | | | | |
| **AUXILIARY RESOURCES** | | | | | Eren E. (2003:) Management and Organization, Beta Publishing, Istanbul Koparal C. Ed., Berberoğlu G., Geylan R., Özalp İ., Şahin M. (2003): Management and Organization, Anadolu University Publications, Eskişehir Owen H. (2007): Leadership Handbook, (Trans. Münevver Çevik), Istanbul Sözen C. Health Management (2003): Palme Publishing, Ankara | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Management science | | | | | |
| 2 | |  | | Functions of management | | | | | |
| 3 | |  | | Leadership characteristics | | | | | |
| 4 | |  | | Communication skills | | | | | |
| 5 | |  | | Health team, roles and functions | | | | | |
| 6 | |  | | Concept of change | | | | | |
| 7 | |  | | Total Quality Management | | | | | |
| 8 | |  | | ISO 9000 Quality Assurance System | | | | | |
| 9 | |  | | Contemporary Hospital Management | | | | | |
| 10 | |  | | Motivation | | | | | |
| 11 | |  | | Time management | | | | | |
| 12 | |  | | Job satisfaction | | | | | |
| 13 | |  | | Management styles | | | | | |
| 14 | |  | | Manager characteristics | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| 1 | Defines management |  |  | **X** |
| 2 | Has knowledge of the management of midwifery services. |  |  | **X** |
| 3 | Develops leadership skills in midwifery. |  |  | **X** |

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| Course Instructor  Signature  Prof. Dr. F. Deniz SAYINER | **Date: 17.04.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522706205** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: MENTAL HEALTH AND MIDWIFERY** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 2 | | 0 | | 0 | 2 | 5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| I. Midterm Exam (Written) | | | 1 | 30 |
| II. Midterm Exam | | |  |  |
| Quiz | | | - | - |
| Homework | | | 1 | 20 |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | | - | - |
| Homework | | | - | - |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Explanation of the basic concepts and principles of midwifery, functions and processes, and transfer of course knowledge and skills into practice. | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | 1. Knowing the relationship between common mental problems, women and reproductive health  2. Being able to provide counseling on premenstrual syndrome  3. Being able to provide psychological counseling on infertility  4. Being able to provide counseling on prenatal and postnatal psychological problems  5. Being able to understand mental and spiritual development  6. Being able to provide sexual health and pregnancy counseling for risk groups (drug addicts, disabled people)  7. Being able to diagnose mental problems related to menopause | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To enable students to understand psychological problems related to women's reproductive health and women's mental health and to apply counseling services during the prevention of problems. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Identifies common mental health problems in women  Can provide counseling to women on mental health issues | | | | |
| **BASIC TEXTBOOK** | | | | | Lecture Notes | | | | |
| **AUXILIARY RESOURCES** | | | | | Lecture Notes | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Women's Mental Health | | | | | |
| 2 | |  | | Common psychological problems in women | | | | | |
| 3 | |  | | Relationship between mental health and reproductive health | | | | | |
| 4 | |  | | Midwifery Counseling about premenstrual syndrome | | | | | |
| 5 | |  | | Psychological counseling about infertility | | | | | |
| 6 | |  | | Midwifery Counseling about prenatal mental problems | | | | | |
| 7 | |  | | Midwifery Counseling about mental problems at birth | | | | | |
| 8 | |  | | Risky pregnancies in terms of mental health | | | | | |
| 9 | |  | | Midwifery Counseling about postnatal mental problems | | | | | |
| 10 | |  | | Midwifery Counseling about intrauterine mental development | | | | | |
| 11 | |  | | Mental preparation services for birth and parenthood | | | | | |
| 12 | |  | | Mental problems related to menopause | | | | | |
| 13 | |  | | Sexual health and pregnancy in risky groups | | | | | |
| 14 | |  | | Sexual health and pregnancy in risky groups (drug addicts, disabled) | | | | | |
| 15 | |  | | Sexual health and pregnancy in risky groups | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1 | Identifies common mental health problems in women |  |  | **X** |
| ÖÇ2 | Can provide counseling to women on mental health issues |  |  | **X** |

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| Course Instructor  Signature | **Date:** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522706206** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: TRANSCULTURAL MIDWIFERY** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. F. Deniz SAYINER  Prof. Dr. Nebahat ÖZERDOĞAN | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 2 | | 0 | | 0 | 2 | 5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| I. Midterm Exam (Written) | | | 1 | 30 |
| II. Midterm Exam | | |  |  |
| Quiz | | | - | - |
| Homework | | | 1 | 20 |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | | - | - |
| Homework | | | - | - |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Midwifery care within the framework of the concept of culture and culture-related care models | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | 1. To be able to gain knowledge about the concept and theories of culture  2. To be able to gain knowledge about traditions and customs and existing cultural structures; cultural attitudes, prejudices and discriminations,  3. To be able to understand the importance of culture and the effect of cultural values ​​in caregiving  4. To be able to recognize the cultural characteristics of the society in which the individual is cared for  5. To be able to understand the effect of value judgments and belief systems on the individual's life  6. To be able to gain knowledge and skills in intercultural caregiving by taking into account the issues of meeting care needs specific to the culture of the individual/family/society  7. To be able to understand gender, ethnic and generation differences | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | It aims to teach approaches to transcultural midwifery care by ensuring that students recognize the cultural characteristics and cultural changes of the society they live in; and by emphasizing the importance of transcultural midwifery care in protecting and developing the health of women, newborns and children, and secondarily the family and community. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Defines culture  Monitors the effects of culture on health  Develops strategies on midwife and woman relationships in different cultures. | | | | |
| **BASIC TEXTBOOK** | | | | | Transcultural Nursing and Midwifery Symposium Book, 2009 Assoc. Prof. Dr. Rabia Genç | | | | |
| **AUXILIARY RESOURCES** | | | | | 1. Kongar, E., On Culture, Remzi Bookstore, 7th edition, 2003, İstanbul. 2. Tortumluoğlu G. Transcultural Nursing and Cultural Care Model Examples. C.Ü. Journal of School of Nursing 2004, 8(2):47-57. 3. Bayık A(2004). Research Culture. Nursing and Theoretical Research Culture. 2nd National Nursing Research Symposium, Symposium Program and Book. Research Culture and Nursing Where Are We, Association for Research and Development in Nursing, 39-54. 4. Tortumluoğlu G, Okanlı A, Özer N. Cultural approach and its importance in nursing care. International Journal of Human Sciences 10/7/2004;1-12. 5. Bayık Temel A. Intercultural Nursing Education. Journal of Ataturk University School of Nursing, 2008;11(2):92-101. 6. Bolsoy N, Sevil University. Health, Disease and Culture Interaction. Ataturk University School of Nursing Journal, 2006;9(3):72-87. | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Introduction, purpose of the course and examination of the concept of culture | | | | | |
| 2 | |  | | Impact of culture on health, Transcultural midwifery care | | | | | |
| 3 | |  | | Traditions and customs, cultural structures, attitudes, prejudices and discriminations | | | | | |
| 4 | |  | | Human and cultural structure, cultural differences and similarities | | | | | |
| 5 | |  | | Use of power in health care and its effect on culture | | | | | |
| 6 | |  | | Culture and health beliefs | | | | | |
| 7 | |  | | Use of models in intercultural care and health care models based on culture-I | | | | | |
| 8 | |  | | Use of models in intercultural care and health care models based on culture-II | | | | | |
| 9 | |  | | Relationship between culture and change | | | | | |
| 10 | |  | | Relationship between women and midwives in different cultures | | | | | |
| 11 | |  | | Traditional/cultural practices for pregnancy and postpartum period | | | | | |
| 12 | |  | | Traditional/cultural practices for newborn period | | | | | |
| 13 | |  | | Case discussions for intercultural midwifery care, transfer of observations, group work | | | | | |
| 14 | |  | | Case discussions for intercultural midwifery care, transfer of observations, group work | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1 | Defines culture |  |  | **X** |
| ÖÇ2 | Monitors the effects of culture on health |  |  | **X** |
| ÖÇ3 | Develops strategies on midwife and woman relationships in different cultures. |  |  | **X** |

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| Course Instructor  Signature  Prof. Dr. F. Deniz SAYINER  Prof. Dr. Nebahat ÖZERDOĞAN | **Date: 17.04.2025** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522706207** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: NEWBORN REVIVAL PROGRAM** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 2 | | 0 | | 0 | 2 | 5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| I. Midterm Exam (Written) | | | 1 | 30 |
| II. Midterm Exam | | |  |  |
| Quiz | | | - | - |
| Homework | | | 1 | 20 |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | | - | - |
| Homework | | | - | - |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Importance of Neonatal Resuscitation. Situations Requiring Neonatal Resuscitation, Steps of Neonatal Resuscitation, Special Situations in Neonatal Resuscitation, Midwifery Care After Neonatal Resuscitation, Resuscitation of Preterm Babies | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | 1. Defining neonatal resuscitation  2. Understanding the importance of neonatal resuscitation  3. Observing the situations that require neonatal resuscitation  4. Counting and applying the steps of neonatal resuscitation  5. Identifying and using the equipment to be used in neonatal resuscitation  6. Knowing and observing special and risky situations that may occur in neonatal resuscitation  7. Working in harmony with the team during Neonatal Resuscitation | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | It aims to inform the student about the importance of Neonatal resuscitation (NRP) and the situations in which NRP should be performed. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Can manage neonatal resuscitation | | | | |
| **BASIC TEXTBOOK** | | | | | 1. Gunay I., Ozbas S., Tezel B. Neonatal Resuscitation. Republic of Turkey Ministry of Health Publication. Ankara, 2008 | | | | |
| **AUXILIARY RESOURCES** | | | | | 2. Dağoğlu T., Görak G. Basic Neonatology and Nursing Care. 2nd Edition, Nobel Medical Library. Istanbul, 2008 3. Apgar V. Proposal for a new method of evolution of newborn infants. Anesthesia and Analgesia 32: 260-267, 1953 4. Çavuşoğlu H, Child Health and Diseases Nursing 1996 5. Conk Z.(Editor) et al., Handbook of Child Health and Diseases Vehbi Koç Publications, Istanbul, 1997 | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | • Introduction to the Course, Introduction to the Course and Course Topics | | | | | |
| 2 | |  | | • Postpartum Neonatal Breathing - Complications That May Develop During the Postpartum Transition - Newborn's Response to Possible Complications | | | | | |
| 3 | |  | | • Importance of Neonatal Resuscitation | | | | | |
| 4 | |  | | • Situations Requiring Neonatal Resuscitation a) Prenatal Factors b) Congenital Factors | | | | | |
| 5 | |  | | • Steps of Neonatal Resuscitation a) How is the need for Neonatal Resuscitation determined? b) Approach to newborns who do not require NRP | | | | | |
| 6 | |  | | • Steps of Neonatal Resuscitation c) NRP initial steps d) Stimuli that help and are harmful to the newborn's breathing | | | | | |
| 7 | |  | | • Use of Tools and Equipment to be Used in Neonatal Resuscitation a) Ventilation with bag mask and Oxygen b) Positive Pressure Ventilation | | | | | |
| 8 | |  | | • Chest Compression a) Indications for Starting PBV and Chest Compression b) What is Chest Compression? - Things to Consider During Chest Compression | | | | | |
| 9 | |  | | • Chest Compression - Frequency of Chest Compression - Dangers Related to Chest Compression Application - Termination of Chest Compression | | | | | |
| 10 | |  | | • Endotracheal Intubation - Situations Where Endotracheal Intubation Is Necessary - Materials to be Used in Endotracheal Intubation (Endotracheal Tube, Laryngoscope) | | | | | |
| 11 | |  | | • Endotracheal Intubation - Endotracheal Intubation Placement Steps - Complications That May Develop During Endotracheal Intubation | | | | | |
| 12 | |  | | • Drugs to be Used in Neonatal Resuscitation a) Establishing Vascular Access for the Newborn b) Drugs and Doses to be Used in NRP (Adrenaline, Volume Expanders, Narcotic Analgesics) | | | | | |
| 13 | |  | | • Special Situations in Neonatal Resuscitation | | | | | |
| 14 | |  | | • Midwifery Care After Neonatal Resuscitation Resuscitation of Preterm Babies | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1 | Can manage neonatal resuscitation |  |  | **X** |

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| Course Instructor  Signature | **Date** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| --- | --- | --- | --- | --- | --- |
| **COURSE CODE: 522706208** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: GROWTH AND DEVELOPMENT** | | | | | |
| THE INSTRUCTOR OF THE COURSE | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall | 2 | | 0 | | 0 | 2 | 5 | MANDATORY  ELECTIVE **X** | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| I. Midterm Exam (Written) | | | 1 | 30 |
| II. Midterm Exam | | |  |  |
| Quiz | | | - | - |
| Homework | | | 1 | 20 |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | | - | - |
| Homework | | | - | - |
| Project | | | - | - |
| Oral Exam | | | - | - |
| Other (Written Exam) | | | 1 | 50 |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Growth and development periods, Problems encountered in the development period, Game, Media and child, Development Theories | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | 1 Knowing the concepts related to growth and development  2 Being able to define the factors affecting growth and development  3 Being able to explain development theories  4 Being able to correctly interpret the characteristics of the child's developmental periods  5 Being able to understand the effects of games on child development  6 Being able to evaluate the effects of media and advertisements on children | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | The aim of this course is to provide students with information on the characteristics of growth and development from birth through adolescence, including psychosexual, psychosocial, mental development, communication characteristics, and the identification of common mental disorders in this period according to age groups, and to be able to assess the risks specific to these periods. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Can interpret the characteristics of the child's developmental periods. Can explain the concepts related to growth and development. | | | | |
| **BASIC TEXTBOOK** | | | | | Yiğit R. (2009). Growth and Development in Childhood, Ankara - | | | | |
| **AUXILIARY RESOURCES** | | | | | Çavuşoğlu H (2008) Child Health Nursing, 9th Edition, Ankara - Turkey Population Health Research 1993, 1998, 2003, 2008 - Pearce J. (1997). Growth and Development in Children, Doruk Publications, 2nd Edition, Ankara - Ertuğrul T. Neyzi O., Pediatrics, 2002, 3rd Edition - Kavaklı A., Growth and Development in Childhood, İstanbul 1992, 1st Edition. | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | - Introduction to the Course and Introduction to Growth and Development | | | | | |
| 2 | |  | | - Concepts related to growth and development | | | | | |
| 3 | |  | | - Factors affecting growth and development | | | | | |
| 4 | |  | | - Criteria used in the evaluation of growth and development | | | | | |
| 5 | |  | | - Development theories | | | | | |
| 6 | |  | | - Developmental Periods of the Child | | | | | |
| 7 | |  | | - Monitoring of Growth and Development, Physical Development | | | | | |
| 8 | |  | | - 0-1 Years of Age | | | | | |
| 9 | |  | | - 1-3 Years of Age | | | | | |
| 10 | |  | | - 3-6 Years of Age | | | | | |
| 11 | |  | | - 6-12 Years of Age | | | | | |
| 12 | |  | | - Adolescence Period | | | | | |
| 13 | |  | | - The Importance of Play in Child Development | | | | | |
| 14 | |  | | - The Importance of Media and Advertisements in Child Development | | | | | |
| 15 | |  | | Introduction to the Course and Introduction to Growth and Development | | | | | |
| 16 | |  | | - Final Exam | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1 | Can interpret the characteristics of the child's developmental periods. Can explain the concepts related to growth and development. |  |  | **X** |
| ÖÇ2 | Can interpret the characteristics of the child's developmental periods. Can explain the concepts related to growth and development. |  |  | **X** |

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| Course Instructor  Signature | **Date** |

 **ESOGU INSTITUTE OF HEALTH SCIENCES**

**DEPARTMENT OF MIDWIFERY**

**COURSE INFORMATION FORM**

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| **COURSE CODE: 522701700** | | **DEPARTMENT: MIDWIFERY** | | | |
| **COURSE NAME: SPECIALIZED FIELD COURSE** | | | | | |
| THE INSTRUCTOR OF THE COURSE  Prof. Dr. F. Deniz SAYINER  Prof. Dr. Nebahat ÖZERDOĞAN  Assoc. Prof. Neşe ÇELİK  Assoc. Prof. Elif Yağmur GÜR  Assoc Dr.. Burcu Tuncer YILMAZ | **COURSE LANGUAGE**  **Turkish: X**  **English:** | | **Course Category** | | |
| Technical | Medical | Other(……) |
|  |  | |  | **X** |  |

**COURSE LEVEL**

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| **SCIENTIFIC PREPARATION** | **MASTER'S DEGREE** | **DOCTORATE** | **SPECIALIZATION FIELD COURSE** |
| **** | **X** | **** | **** |

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| SEMESTER | **WEEKLY CLASS HOURS** | | | | | **YOUR COURSE** | | | |
| **Theoretical** | | **Application** | | **Lab** | **Credit** | **ECTS** | **TYPE** | |
| Spring X  Fall X | 3 | | 0 | | 0 | 0 | 7,5 | MANDATORY **X**  ELECTIVE | |
|  | | | | | | | | | |
| **EVALUATION CRITERIA** | | | | | | | | | |
| **INTRA-SEASON** | | | | | **Activity type** | | | **Number** | **Percentage (%)** |
| I. Midterm Exam (Written) | | |  |  |
| II. Midterm Exam | | |  |  |
| Quiz | | |  |  |
| Homework | | |  |  |
| Project | | |  |  |
| Oral Exam | | |  |  |
| Other (Practice) | | |  |  |
| END OF SEMESTER EXAM | | | |  |
| **END OF SEMESTER EXAM** | | | | | Quiz | | |  |  |
| Homework | | |  |  |
| Project | | | 1 | 100 |
| Oral Exam | | |  |  |
| Other (Written Exam) | | |  |  |
| **RECOMMENDED PREREQUISITE(S), IF ANY** | | | | | None | | | | |
| **BRIEF CONTENT OF THE COURSE** | | | | | Topics determined by the student's thesis advisor | | | | |
| **OBJECTIVES OF THE COURSE** | | | | | 1 Ability to evaluate, develop and use the information acquired on the thesis subject at an expert level.  2 Ability to need information and access the information sought.  3 Ability to observe scientific and ethical values ​​in the stages of collecting, evaluating and publishing data related to the thesis subject.  4 Ability to devise and develop a method to solve a problem on the thesis subject and to evaluate the results.  5 Ability to develop new approaches in complex situations encountered in the applications on the thesis subject and to solve them by taking responsibility.  6 Ability to convey current developments and own studies on the thesis subject in written, oral and visual form. | | | | |
| **CONTRIBUTION OF THE COURSE TO PROVIDING VOCATIONAL EDUCATION** | | | | | To transfer the knowledge, experience and knowledge of the advisor's field of study to students who are in the thesis phase, and to provide students with scientific ethics and work discipline, as well as the ability to follow and evaluate current literature. | | | | |
| **LEARNING OUTCOMES OF THE COURSE** | | | | | Can carry out the THESIS phase in line with scientific bases. | | | | |
| **BASIC TEXTBOOK** | | | | | Related books and articles | | | | |
| **AUXILIARY RESOURCES** | | | | | Related books and articles | | | | |
|  | | **WEEKLY PLAN OF THE COURSE** | | | | | | | |
| **WEEK** | | **DATE** | | **TOPICS COVERED** | | | | | |
| 1 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 2 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 3 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 4 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 5 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 6 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 7 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 8 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 9 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 10 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 11 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 12 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 13 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 14 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 15 | |  | | Topics to be determined by the thesis advisor | | | | | |
| 16 | |  | | Topics to be determined by the thesis advisor | | | | | |

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| **CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM LEARNING OUTCOMES** | | **DEGREE OF CONTRIBUTION** | | |
| **NO** | **LESSON OUTCOMES** | **1** | **2** | **3** |
| ÖÇ1 | Can carry out the THESIS phase in line with scientific bases. |  |  | **X** |

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| Course Instructor  Signature  Prof. Dr. F. Deniz SAYINER  Prof. Dr. Nebahat ÖZERDOĞAN  Assoc. Prof. Dr. Neşe ÇELİK  Assoc. Prof. Elif Yağmur GÜR  Assoc. Dr Burcu Tuncer YILMAZ | **Date: 17.04.2025** |